CULTURE AND HERITAGE PROJECT (DUE: FRIDAY, NOVEMBER 30, 2012)
Second Grade, Room 7

Interview:
1. Write at least three interview questions to ask a family member about your family background and heritage
2. Interview a family member about his or her heritage
3. Write a paragraph that includes your questions and the responses of the person you interviewed (may be typed or handwritten)

Research:
Research and gather examples of elements of your culture (Include: food, music, art, dance, language, celebrations, family structure, other cultural traditions and characteristics)

Complete:
1. The Family Tree Map: Be sure to include at least 2 generations
2. World Map: Mark the country or region that your parents, grandparents, or other ancestors originally came from and chart the path they took to get to your current hometown

Create:
A written report that includes (Can be handwritten or typed):
- A cover page
- Your interview paragraph
- Research on elements of your culture (NOTE: Can include written information as well as pictures with captions)
- Family Tree
- World Map

Present:
1. Prepare an oral presentation of your work. Be sure to practice it well before the day it is due (HINT: You may want to use note cards to help you remember important information).
2. Make your presentation interesting by bringing in actual examples from your culture. These can include, but are not limited to:
   - A music CD that we can listen to
   - A short video clip (on CD, DVD, or Flash Drive)
   - A poster collage of pictures related to your culture like family pictures and pictures you have printed from the Internet or copied from a book
   - Food samples for students to try (NOTE: LAUSD requires that all food be prepackaged)
   - Dressing in traditional clothing

Please Tear Off and Return

Student’s Name__________________________________

I have read and understand the requirements of the Culture and Heritage Project and will work with my child to complete and submit it to Mrs. Francois by the due date. Parent Signature__________________________________

What culture will your child be studying? ________________________________
<table>
<thead>
<tr>
<th>Complete</th>
<th>Date(s)</th>
<th>Project</th>
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<tbody>
<tr>
<td></td>
<td>Week of October 1</td>
<td>Discuss project in class and with my family. Create interview questions</td>
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|          | October 8 - 12    | Interview my family member:  
- Write a rough draft of my interview paragraph  
- Complete Family Tree Map  
- Complete World Map |
|          | October 15 - 19   | Research my culture using: books, magazines, the Internet, family interviews and organize the information                                    |
|          | Oct. 22 – Nov. 2  | Put my written report together:  
- Write final draft of my interview paragraph  
- Include my Family Tree and World Map  
- Print or copy pictures that show my culture  
- Create a cover page for my report |
|          | November 5 - 16   | Complete other parts of my presentation (Choose at least one) including:  
- Finding music of video and putting in on a disk  
- Making a poster that illustrates my culture  
- Choose the cultural food I want to bring  
- Choose clothing I want to wear |
|          | November 19 - 23  | Practice my oral presentation:  
- I will talk about my project – not read it  
- I can use note cards if I need to |
|          | November 26       | I can bring my project to school                                                                                                      |
|          | November 30       | Turn in my project - It is due today!  
- Give my Oral Presentation |

- Complete

- October 8 - 12
- October 15 - 19
- October 19 - 23
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Culture and Heritage Project Rubric

<table>
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<th>Score</th>
<th>Description</th>
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| **4** | All required parts of the project are completed (Interview, Family Tree, World Map, Pictures illustrating culture, Written Report with Cover Page)  
   - Work is well-written and follows a logical sequence  
   - There are very few, if any spelling or grammar mistakes  
   - Work is neat and well-organized  
   - Oral presentation is well organized – student demonstrates an excellent understanding of the topic  
     - Includes at least 1 example of culture (like a poster, audio or video clip, food, clothing) that made their presentation interesting  
     - Told about project (did not read)  
     -- Spoke in a powerful, and confident voice (projected) |
| **3** | Most required parts of the project are completed (Interview, Family Tree, World Map, Pictures illustrating culture, Written Report with Cover Page)  
   - Work is fairly well-written and follows a logical sequence  
   - There are some spelling or grammar mistakes but they do not interfere with the readers understanding  
   - Overall, Work is neat and well-organized  
   - Oral presentation is fairly well organized – student demonstrates very good understanding of the topic  
     - Includes at least 1 example of culture (like a poster, audio or video clip, food, clothing) that made their presentation interesting  
     - Told about project (did not read). May pause at times  
     -- Spoke in a powerful, and confident voice (projected) |
| **2** | Some required parts of the project are completed (Interview, Family Tree, World Map, Pictures illustrating culture, Written Report with Cover Page)  
   - Work is may lack clear structure and a logical sequence  
   - There are many spelling or grammar mistakes that may interfere with the readers ability to understand the writing  
   - Work is messy and disorganized. May be illegible  
   - Oral presentation is disorganized – student demonstrates some knowledge of the topic (may pause frequently to gather thoughts)  
     - May or may not include at least 1 example of culture (like a poster, audio or video clip, food, clothing) that made their presentation interesting  
     - May read instead of tell about project  
     -- May speak softly and/or be difficult to understand |
| **1** | Few, if any required parts of the project are completed (Interview, Family Tree, World Map, Pictures illustrating culture, Written Report with Cover Page)  
   - Work is incomplete and poorly organized  
   - There are many, spelling and grammar mistakes that interfere with the readers ability to understand the writing  
   - Work is messy and illegible  
   - Oral presentation is missing or includes very little information – Student is not prepared and does not demonstrate understanding of the topic  
     - Student does not Include at least 1 example of culture  
     - Read the project (did not tell)  
     -- Did not speak in a voice that could be heard and/or understood |

What culture will your child be studying? ________________________________